**Maths and Numeracy**

Measure how big our school hall is in a range of different ways, eg: footsteps, metre rulers, etc. Sequence our school day. Explore stories of 6 and 7 using objects in meaningful contexts. Introduce language of early multiplication by grouping and early division by sharing. Combine two sets of objects within 10 to find ‘how many altogether’ where the first collection is hidden. Take away objects to find how many are left from a hidden collection up to 5, where pupils use their fingers to represent the objects. Use 5p and 1p coins to pay for items up to 10p.

**Welsh**

Eisteddfod – Songs and poetry
Welsh Week. Traditional stories. Craft and models.

Read and share stories in Welsh/Re-tell a story.

‘Ble mae…?’ (Where is…?)

Mawr a bach. (Big and small)

**Language, Literacy and Communication**

Read, write, inc sessions in differentiated groups.

Individual reading/ High frequency words.

Write about our favourite place in school.

Write about what we love about our school and why.

Think about what our school might be like in 100 years- write a list of our ideas.

Listen to a range of fiction stories about schools, eg: The things I love about school, Topsy and Tim start school, The Wolf Who Wouldn’t Go To School, etc.

Write about why our school is a good school.

Ysgol

Reception

Memorable Experience –
St. Fagan’s visit

**Health and Wellbeing**

Explore the culture of our school by asking the pupils ‘Why is our school special?’

Look at the school motto and discuss if they think it is good to have a school motto.

Look at our school rules- why do we need to have rules in school?

Look at school rules from Victorian times and compare them to our school rules.

Play playground games from the past.

Focus on Friendships- Rules and importance.

**Homework**

1. Write a list/ draw pictures of things that you do before school in the morning.
2. Write about your favourite subject and your parents favourite subject in school.
3. Maths activities.
4. Welsh activity.
5. Eisteddfod entries.

**Science and Technology**

Take photos of different areas of the school-which is our favourite place? Make graphs/ charts to show our favourite school lunch. Look at a birds’ eye view of the school on Google Earth- can they identify features such as the play equipment, playing field, playground, car park, etc. and label them.

How old are the school trees? Use tape measures and paper to record the circumference in cm and half to find the age of the tree.

**Humanities**

Make simple maps and plans of the school grounds.

Look at images of what types of jobs that children did before it was law for them to go to school. Would they have liked to have done these jobs? History of the school – find out about our school and when it was built. Look at old pictures.

Visit St Fagan’s class for the day. Wear Victorian costume to school. Compare our own school with one in another country. Write about the differences and similarities.

**Expressive Arts**

Create our own school song.

Make observational drawings of the school or a favourite part of the school.

Make hearts in different colours and annotate with what we love about our school.

Chinese New Year/Easter/Valentines activities
World Book Day
Design your own uniform.

Craft and modelling activities within Enhanced provision.